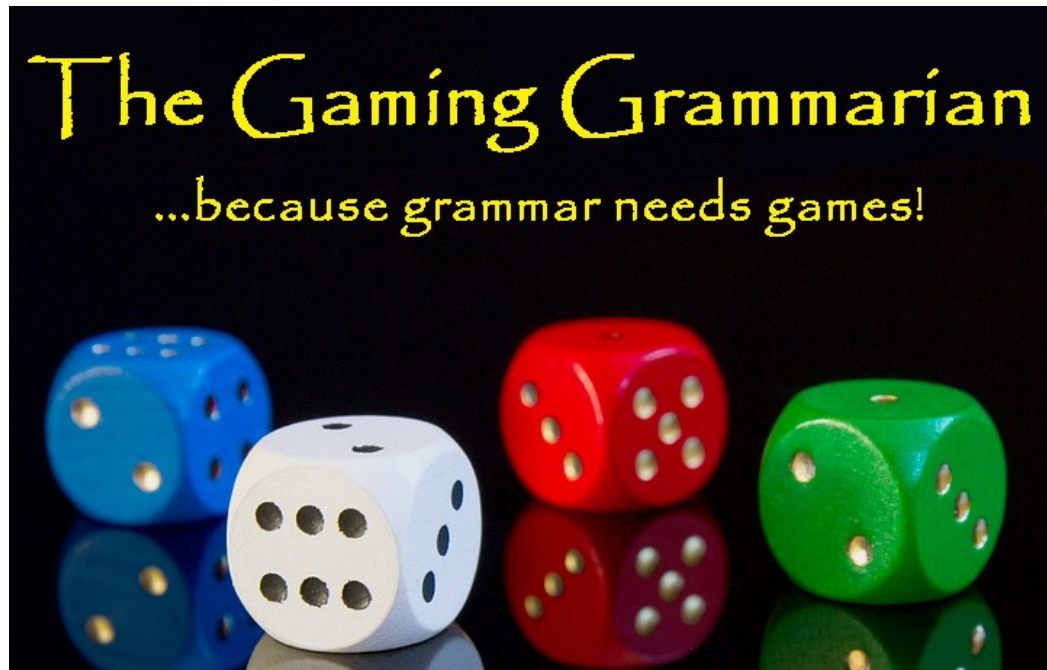# Imperatives Cover Up

The imperative mood is frequently used in English. Students learn to understand it quickly but still need to practice using it themselves. In Imperatives Cover Up, students try to be the player with the most spaces covered on the board. Students earn the right to cover a space by correctly stating an imperative the person in the space might say.

Supplies needed and not included
1. Dice: you will need one 12-sided die or two 6-sided dice for each pair of students.
2. Covers: each student will need 9 covers of a particular color or shape. Popular covers in my class include counters, milk jug lids, and mini erasers. Each pair of students will need 18 covers total, 9 of each color/shape. Alternatively, you may use dry erase markers and have students make an X as their cover.

Directions for play:
1. The first student rolls the die (or dice) and finds the number indicated on the board.
2. He/she then states an imperative the person listed might typically say. (ex: teacher—"Open your book to page three.")
3. If the imperative is correct, the student places a cover on the square. If it is not correct, the square remains uncovered.
4. The second student rolls the die (or dice) and finds the number indicated.
5. If the square is available, he/she makes a sentence and proceeds as outlined in numbers two and three. If the square is already covered the turn is forfeited.
6. Play continues until all squares have been covered. The person with the most covers on the board is the winner.

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# Imperatives Cover Up

Directions: Roll the die and find the square indicated on the board. If the square is uncovered, state an imperative the person listed might commonly say and cover it with a marker. If the square is already covered, your turn is forfeited.

| | | | |
|---|---|---|---|
| 1. Parent | 2. Teacher | 3. Customer (store/restaurant) | 4. Police Officer |
| 5. Chef | 6. Boss / Manager | 7. Librarian | 8. Firefighter |
| 9. Doctor | 10. Coach | 11. Flight Attendant | 12. President / Prime Minister / King / Queen |